



Role description of a SAB Member

Each SAB works closely with the Headteacher to provide support, challenge and a critical friendship in the context of the Trust's strategic vision and values and the school's culture. Through harnessing local knowledge, the SAB provides local input and feedback to the Trust to ensure accountability to local stakeholders and effectiveness in decision making.

The key responsibilities of the SAB are to:

- serve as ambassadors of the school and the Trust
- be custodians of the vision, values, ethos and reputation of the Trust
- ensure the school is a safe and happy place to learn and work
- engage with stakeholders, pupil's families and the wider community
- develop local links to the community for learning, development, and employment
- provide assurance on whether the Trust's understanding of the school matches the 'lived experience'
- ensure the school's progress towards goals set out in the School Improvement Plan through the School Performance Report
- signpost feedback to the Trust through Chairs Forum

The SAB works with the Headteacher to ensure the reputation of the school and of the Trust is maintained within its own community and beyond. SAB members also support the school by attending school events, providing support and encouragement to staff and pupils, developing links with the wider community and participating in panels for recruitment, exclusions, and admissions.

Members of the SAB support the Trust Board to fulfil their statutory, contractual and regulatory duties. The SAB has the responsibility of exercising the powers and responsibilities delegated to the SAB by the Trust Board as detailed in the Scheme of Delegation.

Person specification for the role of SAB Member

Personal qualities

- Commitment to the vision and values of Maiden Erlegh Trust
- Commitment to the education and welfare of children and young people
- Commitment to equal opportunities and the promotion of diversity
- Commitment to seeking and taking account of the views of stakeholders
- Respect for the work and views of other SAB members and staff
- Willingness to prepare for and attend meetings, being ready to contribute to discussions and commit to agreed actions
- Willingness to undertake training and participate in evaluation of the SAB's work
- Willingness to make and stand by collective decisions

Aptitude and skills

- Understanding and acceptance of the duties and responsibilities of a SAB member
- Ability to evaluate and interpret management information and other data/evidence
- Ability to challenge in a constructive manner
- Ability to work as part of a team