

The 7 Principles of Public Life (The Nolan Principles)

Selflessness – acting solely in terms of the public interest

Objectivity – acting and taking decisions impartially, fairly and using the best evidence without discrimination or bias

Accountability – being accountable to the public for decisions and actions and submitting to scrutiny necessary to ensure this

Leadership – exhibiting these principles in their own behaviour, actively promoting then and challenging poor behaviour wherever it occurs

Honesty – being truthful

Openness – acting and taking decisions in an open and transparent manner

Integrity – avoiding inappropriate influence and ensuring that no decision or action is taken in order to gain financial or other material benefit

Other Qualities

Committed	Ambitious to achieve best possible outcomes for young people and prepared to give time, skills and knowledge to developing self and others in order to create highly effective governance
Confident	Of an independent mind, able to lead courageous conversations, to express their opinion and to actively participate in all aspects of governance
Curious	Possessing an enquiring mind and an analytical approach and; understanding the value of meaningful questioning
Challenging	Providing appropriate challenge to the status quo, not taking information or data at face value and always driving for improvement
Collaborative	Prepared to listen to and work in partnership with others. Understand the importance of building strong working relationships amongst the board and with executive, parents, pupils and local community
Critical	Understand the value of critical friendship, which enables both challenge and support. Be self-reflective and pursue learning and development opportunities, which will improve individual and whole board effectiveness
Creative	Able to challenge conventional wisdom and be open-minded about new approaches to problem-solving; recognises the value of innovation and creative thinking to organisational development and success.