



Cranbury College Staff Vacancy

Casual Teacher

Casual – Supply Teaching Contract (This could lead to a fixed term or permanent contract)

Salary: Hourly Rate Teachers pay scales (based on experience)

Closing date: open until an appointment is made.

Interview date: shortly after the closing date

Would you like to come and work with us, as part of a pioneering Alternative Provision rated most recently as GOOD by Ofsted?

Would you like to join the Cranbury College team and make your contribution towards our journey to OUTSTANDING?

Do you want to work in an optimistic and motivating environment, supported by effective leadership at all levels?

Do you have the resilience to work in a dynamic, trauma-informed environment, with pupils that have social, emotional, academic and mental health needs?

If so, we would be delighted to hear from you.

We currently have vacancies for secondary trained teachers with the ability to teach general subjects including English, Maths and Science up to GCSE. You will work individually with young people in their homes, community centres or within Cranbury College units. You may also work with small groups of pupils in Cranbury College. Your work will be varied, diverse and rewarding, this is a challenging but very rewarding role supporting some of the most vulnerable pupils in Reading. The ability to make education exciting and build strong relationships is essential.

We are a multi-site organisation which includes our College Road Site – Primary and Cranbury Road Site – Secondary and Post 16. We have an Outreach Behaviour Support Team, offer medical tuition and have a Hospital Teaching Service based at Royal Berkshire Hospital.

Staff responses when asked ‘What are the school’s greatest strengths?’

- ‘Safeguarding and welfare of students’
- ‘Compassion, empathy and enthusiasm’
- ‘Teamwork’
- ‘Flexible, creative and personalised approaches for all’
- ‘Outstanding outcomes for young people’

Cranbury College has recently joined the Maiden Erlegh Trust family of schools, whose motto is “**schools for the community, schools as a community**”. The aim for every school in the Trust, whilst espousing their values and ethos, and having a core of common policies and procedures, will serve its own community’s needs in a bespoke way and also create a feeling of community within its own school. In that way all the potential and talents of every child and every member of staff will be nurtured.

Click on the link for more information on Cranbury College https://www.youtube.com/watch?v=dNMOo-Kp7Ec&feature=emb_logo

Being part of the Maiden Erlegh Trust also offers a range of career opportunities in its vibrant and successful schools. The Trust has a proven track record of supporting ambitious staff to middle and senior leadership posts and can offer Specialist Leader of Education and school improvement opportunities to the right candidates. We are very happy to discuss flexible working arrangements including part-time working and job-sharing.

Visits to our school are difficult at the moment, but if you would like to have an informal chat with our Headteacher, please email recruitment@maidenerleghtrust.org.

The Trust reserves the right to interview and appoint before the closing date.

Maiden Erlegh Trust is an Ethical Leadership Pathfinder organisation and we are committed to safeguarding, equality and promoting the welfare of children and young people. We are also committed to having the highest expectations of pupil/students and staff, and supporting everyone to reach their full potential. All employees of the school and Trust are expected to share these commitments. All posts require satisfactory employment checks and references and a satisfactory enhanced Disclosure and Barring Service check. All Leadership roles will require a Section 128 check.



Cranbury College

Job Description			
Role	Casual Teacher		Reports to Assistant Headteacher
Grade	Hourly Rate Teachers pay scales (based on experience)	Hours of work	Casual contract
Purpose	To teach Individual students or small groups up to GCSE in order to provide curricular access for pupils unable to attend mainstream school or Cranbury College sites on a full time basis.		
Scope	<p>Main contacts:</p> <p>The post holder will work under the Head of School at Cranbury College, Senior Leadership</p> <p>Team and Phase Leaders</p>	<p>Staff responsibilities:</p> <p>No Line Management</p>	<p>Financial accountability:</p> <p>None</p>
Accountabilities	<ul style="list-style-type: none"> • Carry out relevant assessment tests to help formulate an educational programme to suit the pupil's needs. • To plan and devise appropriate programmes, set and mark work to support learning within an integrated setting and where appropriate, in line with national curriculum targets and leading to external examinations • To keep careful records of pupils Attendance, progress and achievement in each session and report these to Cranbury College on a monthly basis or at the request of the Senior Team. • To prepare reports on pupils' learning and development • To prepare and source appropriate and relevant resource materials and equipment • To attend scheduled meetings subject to Pay & Conditions document as directed by college management. • To participate in appropriate training subject to Pay & Conditions document as directed by College management. • To work collaboratively, in a multi-disciplinary context and liaise, where appropriate with parents, teachers, non-teaching staff and other professionals from outside agencies • Liaise with phase leaders and advise on any changes in circumstances. 		

Personal Attributes	<ul style="list-style-type: none"> • Qualified teacher status/ECT/Unqualified • Ability to teach English, Maths or Science up to GCSE • Experience of teaching/supporting pupils with complex needs • Able to establish productive working relationships with students, acting as a role model and setting high expectations • Knowledge of the National Curriculum • Knowledge of relevant learning strategies, especially for students with SEN • Ability to work within a team and lead the work of others • Knowledge of the standard of work expected from students • Ability to use ICT effectively to support learning • Excellent communication and interpersonal skills • A caring and positive attitude sensitive to student needs • A sense of responsibility and initiative • A good sense of humour • Confidentiality at all times • Calm under pressure, adaptable and energetic • Flexible approach to working and commitment to ongoing service and personal development (through self-evaluation and learning from others) • Resilience to work in a dynamic, trauma-informed environment, with pupils that have social, emotional, academic and mental health needs • Ability to relate to, and communicate with, a range of professionals, colleagues, parents and pupils • Ability to work in sometimes stressful situations and manage professionally one's own behaviour and emotional response to very challenging behaviours in others
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Signed: _____

Date: _____

Post holder