

ENGLISH FOUNDATION

Scale Descriptors (Reading)



Foundation	Information retrieval and use of quotations	Interpretative Skills		Analytical Skills			
		Interpretation	Evaluation	Structure	Language	Purpose and Viewpoint	Context
5H,5M,5L Thoughtfully/ Detailed	<ul style="list-style-type: none"> Thoughtful selection of points using evidence from across the text. Thoughtful use of brief quotations to support ideas. 	<ul style="list-style-type: none"> Focus on textual detail with some thoughtful development and linking of ideas. 	<ul style="list-style-type: none"> Judgements becoming more thoughtful and always supported with textual evidence (sometimes detailed) from both texts. 	<ul style="list-style-type: none"> Starts to explore in more detail how writer uses structural choices to support the theme or purpose. Starts to consider whole text organisation and impact on reader. 	<ul style="list-style-type: none"> Starts to explore in more detail how writer uses language choices to support theme or purpose. Starts to consider whole text tone or mood. 	<ul style="list-style-type: none"> Some detailed exploration of purpose and viewpoint integrated with analysis of language or structure. 	<ul style="list-style-type: none"> Some detailed discussion of how the context affects meaning.
4H,4M,4L Consistently/ Developed	<ul style="list-style-type: none"> Consistently identifies relevant points. Consistently relevant quotations and textual references are usually embedded. 	<ul style="list-style-type: none"> Some evidence of more developed explanation of inference. 	<ul style="list-style-type: none"> Developed comparisons of textual details. 	<ul style="list-style-type: none"> Consistently links a range of structural devices to writer's purpose or themes. 	<ul style="list-style-type: none"> Consistently links a range of language devices to writer's purpose or themes. 	<ul style="list-style-type: none"> Viewpoint and effect on reader consistently identified and explained by linking to writer's choices. 	<ul style="list-style-type: none"> Starts to develop an explanation of how context contributes to meaning.
3H,3M,3L Mostly/Clearly	<ul style="list-style-type: none"> Most relevant points identified. Sometimes embeds quotations and sometimes focuses on one word. 	<ul style="list-style-type: none"> Mostly explains inference clearly and inference is sustained. 	<ul style="list-style-type: none"> Starts to compare textual evidence. 	<ul style="list-style-type: none"> Clearly identifies a range of structural devices. Straightforward comments indicate understanding of writer's craft. 	<ul style="list-style-type: none"> Clearly identifies a range of language devices with some focus on single words. Straightforward comments indicate understanding of writer's craft. 	<ul style="list-style-type: none"> Identification of viewpoint is clearly supported with relevant evidence. Straightforward comments indicate clear understanding of how effects are created. 	<ul style="list-style-type: none"> Simple but clear comments on how context affects meaning.
2H,2M,2L Usually	<ul style="list-style-type: none"> Usually identifies relevant points. Usually supported by relevant reference or quotation. 	<ul style="list-style-type: none"> Usually identifies Inferred meaning for textual reference. 	<ul style="list-style-type: none"> Usually makes straightforward comments with evaluative language and usually has textual evidence to support. 	<ul style="list-style-type: none"> Usually identifies several relevant features with simple comment. Some awareness of the effect of writer's choices. 	<ul style="list-style-type: none"> Usually identifies several relevant features with simple comment. Some awareness of the effect of writer's choices. 	<ul style="list-style-type: none"> Usually identifies main purpose and viewpoint with straightforward explanation. Some explanation of effect on the reader. 	<ul style="list-style-type: none"> Usually makes straightforward comments on the context of texts.
1H,1M,1L Sometimes	<ul style="list-style-type: none"> A few simple points. Sometimes uses quotations or references to text. 	<ul style="list-style-type: none"> Sometimes makes straightforward inference. Literal meaning clearly established. 	<ul style="list-style-type: none"> A personal judgement with some use of textual evidence to support. 	<ul style="list-style-type: none"> Sometimes identifies sentence type or structural device with simple comment. Simple comments on writer's choices 	<ul style="list-style-type: none"> Sometimes identifies language devices or single words with simple comment. Simple comments on writer's choices 	<ul style="list-style-type: none"> Sometimes comments show some awareness of writer's viewpoint or purpose and effect on reader. 	<ul style="list-style-type: none"> Some awareness of context and/or genre.



ENGLISH FOUNDATION
Scale Descriptors (Writing)

Foundation	Syntax and Grammar			Organisation		Task and Audience	Words		Handwriting
	Sentence Variation	Syntax and Punctuation	Grammatical Features	Whole Text Structure	Paragraphing		Vocabulary	Spelling	
5H,5M,5L Skilled	<ul style="list-style-type: none"> Varied sentence openers. Varied sentence length and structure for clarity and emphasis. 	<ul style="list-style-type: none"> Commas after conjunctive adverbs. Accurate speech punctuation. 	<ul style="list-style-type: none"> Secure use of tenses. Apostrophes of possession generally correct. 	<ul style="list-style-type: none"> Text has direction and ideas are clearly linked. References back in the text. Sometimes uses structural technique such as repetition. 	<ul style="list-style-type: none"> Secure use of pronouns and connectives to link ideas across paragraphs. 	<ul style="list-style-type: none"> Purpose, form and style are clear and consistent. Some development of character or atmosphere 	<ul style="list-style-type: none"> Wide vocabulary even if not always accurately used 	<ul style="list-style-type: none"> Correct spelling of common regular and irregular words. 	<ul style="list-style-type: none"> Accurate and legible letters. Correct use of capitals.
4H,4M,4L Effective	<ul style="list-style-type: none"> Regular use of subordination. Short sentences for effect. Some variety in sentence opening. 	<ul style="list-style-type: none"> End punctuation accurately used. Commas after subordinated clauses. Speech punctuation often correct. 	<ul style="list-style-type: none"> Mostly accurate and varied tenses. Correct capitals for all proper nouns and titles. 	<ul style="list-style-type: none"> Sometimes links ideas across the text or between paragraphs. 	<ul style="list-style-type: none"> Often correct paragraphing by time, place, person and topic. Varied paragraph length for effect. 	<ul style="list-style-type: none"> Clear features of form and style. Adverb and expanded noun phrases. Consistent tone. 	<ul style="list-style-type: none"> Consistent use of deliberately chosen vocabulary. 	<ul style="list-style-type: none"> Mostly correct spelling of common regular and irregular words. 	<ul style="list-style-type: none"> Accurate and legible letters. Correct use of capitals.
3H,3M,3L Starts to be effective	<ul style="list-style-type: none"> Occasional use of subordinating conjunctions to open sentences. Occasional use of short sentence. 	<ul style="list-style-type: none"> Commas for parenthesis. Speech punctuation sometimes correct. 	<ul style="list-style-type: none"> Some accurate use of apostrophes for ownership. Often accurate and varied tenses 	<ul style="list-style-type: none"> Related points kept together. Some development of ideas. 	<ul style="list-style-type: none"> Sometimes correct paragraphing by time, place, person and topic. Topic sentences. Some use of varied paragraph length. 	<ul style="list-style-type: none"> Relevant content and ideas. Some sensory description or poetic devices. 	<ul style="list-style-type: none"> Evidence of deliberate vocabulary choice which is often effective 	<ul style="list-style-type: none"> Some homophone errors. Some phonetic spelling of more complex words. 	<ul style="list-style-type: none"> Accurate and legible letters. Correct use of capitals.
2H,2M,2L Detailed accuracy	<ul style="list-style-type: none"> Some subordination. 	<ul style="list-style-type: none"> Full stops are mostly used accurately. Commas in lists. 	<ul style="list-style-type: none"> Capitals used in headings. Tense usually correct. 	<ul style="list-style-type: none"> Logical sequence. 	<ul style="list-style-type: none"> Some sequencing e.g. next, firstly. Use of 'also' or pronouns to link sentences. 	<ul style="list-style-type: none"> Some signalling of form and style. Simple description with similes, varied adjectives and adverbs. 	<ul style="list-style-type: none"> Appropriate and sometimes effective vocabulary. 	<ul style="list-style-type: none"> Correct spelling of common regular words. 	<ul style="list-style-type: none"> Accurate and legible letters. Correct capitals for titles, places and months.

1H,1M,1L Basic accuracy	<ul style="list-style-type: none"> • Mostly co-ordinated and simple sentences. 	<ul style="list-style-type: none"> • Some speech punctuation. • Some variation of end stops. 	<ul style="list-style-type: none"> • Use of apostrophe for elision. • Varied tenses. • Capitals used for names. 	<ul style="list-style-type: none"> • Clear opening and closing. 	<ul style="list-style-type: none"> • Paragraphs used to organise ideas. 	<ul style="list-style-type: none"> • Overall purpose is clear. • Appropriate content. 	<ul style="list-style-type: none"> • Simple but appropriate vocabulary. 	<ul style="list-style-type: none"> • Possible errors: past tense, adverbs, plurals, long vowels. 	<ul style="list-style-type: none"> • Accurate and legible letters. • Mostly correct capitals for sentences, names, 'I' and headings.
B9 Some basic accuracy	<ul style="list-style-type: none"> • Mostly simple sentences. 	<ul style="list-style-type: none"> • Sometimes uses full stops correctly. 	<ul style="list-style-type: none"> • Uses past or present tense. 	<ul style="list-style-type: none"> • Clear opening. 	<ul style="list-style-type: none"> • Occasional use of paragraphs when prompted. 	<ul style="list-style-type: none"> • Some appropriate content. 	<ul style="list-style-type: none"> • Vocabulary is conversational. 	<ul style="list-style-type: none"> • Spells most 3 and 4 letter words correctly. 	<ul style="list-style-type: none"> • Writes legibly with capitals for I, to start sentences and names.